



Sea Education Association

GY

GAP YEAR Reference Form

Complete all sections of this form. Please print or complete electronically.

TO THE APPLICANT

Please submit two (2) references; one should be from a teacher who has taught you within the past year. The other can be from a teacher, coach, guidance counselor, etc.

Under the provisions of the Family Educational Rights of Privacy Act of 1974, you have the right to review your educational records. The Act further provides that you may waive your right to see references for admission. Please indicate your preference below:

I request the right of access to this form.

I waive any right of access that I may have to this reference form.

Applicant's Name (Print) _____

Applicant's Signature _____ Date _____

Applicant's Phone _____ Email _____

TO THE REFERENCE

The person named here has applied to Gap Year: Atlantic Odyssey. This program is specifically tailored to gap year/ winter start who are students looking for an experiential, non-credit bearing learning opportunity. Atlantic Odyssey explores the conservation and sustainable management of marine environments, and introduces students to the coastal and island communities that depend upon these natural resources.

The first three weeks of the program are spent on shore in Woods Hole, Massachusetts where students will develop scientific survey skills in local salt marshes, beaches, and harbors in partnership with local research and conservation groups. When not actively engaged in field experiences, students will receive practical instruction in basic navigation techniques and ship management skills to prepare for their

time at sea. The following six week are spent at sea on board the SSV *Corwith Cramer*, one of Sea Education Association's two research sailing vessels.

The applicant need not have had experience as a sailor, but must be mature and stable enough to live and work productively within the community. Physically, the student will experience occasional discomfort and fatigue; socially they must be able to get along with others from varying backgrounds; emotionally they must be willing to accept the discipline necessary for the effective operation of a 134' sailing vessel with a group of 35 persons on the open ocean. Your thoughtful responses to the questions below will be most helpful.

Visit www.sea.edu for more information.

How long have you known the applicant? _____

In what capacity? _____

REFERENCE INFORMATION

Name _____

Department _____

Phone _____

Signature* _____

Date _____

*If you do not have an e-signature, check here to verify that the information provided is factually correct and honestly presented.

School _____

Position/Title _____

Email _____

Would you like to receive a SEA Semester tear-off inquiry poster for display? Yes No

Would you like to receive a SEA Semester catalog? Yes No (If "Yes", mailing address) _____

GAP YEAR

Reference Form (continued)

Applicant's Name (Print) _____

1. Describe the applicant as a student: effort vs. ability. Are grades an accurate summary of performance?
2. What are the applicant's strengths, weaknesses, enthusiasms, and dislikes?
3. Has the applicant demonstrated the ability to comply with discipline, authority, and structure? (necessary at sea)
Describe/explain/qualify.
4. Has the applicant demonstrated maturity and tolerance in relationships with others?
5. Is the applicant the kind of person you would like to live/study/work with under the conditions described? Would you foresee any problems? If so, what?
6. Is there any other information we ought to have?

Mail to:
P.O. Box 6
Woods Hole, MA 02543

Fax to:
(800) 977-8516

Email to:
admission@sea.edu